Friday, August 28 2026
14 Rabi'ul Awal 1448



Darul Ulum Academy Monthly Newsletter

Al-Muazzin

A CALLER TOWARDS SUCCESS

Edition 8

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Message from the HOS

It has been another wonderfully busy term, full of energy both inside and outside the classroom! Our break times have been buzzing with excitement, as students participate in a wide variety of engaging recess and lunch clubs.

Alongside these activities, our students have shown incredible dedication toward memorizing the 99 Names of Allah (SWT), an initiative that will continue through to Week 4 of Term 4.

Our recent assemblies focused on the theme of Shukr—being thankful to Allah (SWT) for His endless blessings, especially the wonderful people in our lives, including our parents, siblings, teachers, and community. Through to the end of the year, we will continue exploring the many benefits of making Shukr, learning how gratitude:

Increases Blessings: Allah (SWT) promises to increase our blessings when we show appreciation.

Brings Peace: Helps keep our hearts calm, happy, and content with what we have.

Boosts Well-being: Improves mood, builds self-esteem, and makes daily life more enjoyable.

Builds Connections: Helps us form kind, healthy relationships with those around us.

At Darul Ulum Academy, we are deeply grateful for our beautiful learning community, and we truly appreciate the ongoing support and cooperation of our parents and students.

Bushra Nejla Yesilyurt
Head of School

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Hadith of the Month

Narrated Abu Huraira:

The Prophet (saw) said, "If Allah loves a person, He calls Gabriel saying: 'Allah loves so and so; O Gabriel, love him.' Gabriel would love him, and then Gabriel would make an announcement among the residents of the Heaven, 'Allah loves so-and-so, therefore, you should love him also.' So, all the residents of the Heavens would love him and then he is granted the pleasure of the people of the earth."
[Sahih Bukhari]

Foundation 100 Days of School Celebration!

Our Foundation students celebrated reaching ***100 Days of School*** on Tuesday 4th August with a very special day filled with fun, learning and reflection!

Throughout the day, students participated in a range of exciting activities to mark this important milestone. They designed their own ***100 Days crowns, took part in a scavenger hunt around the school to find puzzle pieces and complete a 100 Days poster,*** and enjoyed games and activities centred around the number 100.

Students also reflected on all the learning and experiences they have shared over their first 100 days of school: from 100 days of reading, writing, counting and Iqra, to 100 days of making friends, learning new things and praying together at school. It was a wonderful opportunity for students to appreciate just how much they have accomplished since beginning Foundation Alhamdulillah!

The celebrations continued with a delicious ***fruit picnic,*** where students worked together to create the number 100 using carrots, cucumbers, bananas and sultanas. To mark this memorable occasion, each student received a special ***100 Days of School certificate, sticker trophy and gift set***.

It was a joyful day filled with learning, laughter and celebration as we looked back on 100 wonderful days of Foundation Masha'Allah!



Upcoming Dates

August and September Dates

16th of August:
Maths Challenge

17th of August:
Grade 3 Science Incursion

23rd of August:
Spelling Competition

25th of August:
Year 4B/BE History Excursion

31st of August:
Year 5-6 Boys IMAX Excursion

8th of September:
Grade 4-6 Boys
Quran Competition

15th of September:
Hat Parade

17th of September:
Last Day of Term 3

18th of September:
Reporting Day

Sunnah Corner

Narrated Abu Musa Radiyallahu Anho:

Some people asked Allah's Messenger (saw), **"Whose Islam is the best? i.e. (Who is a very good Muslim)?" He replied, "One who avoids harming the Muslims with his tongue and hands."**

[Sahih Bukhari]


FROM SEEDS
TO STRONG
LEARNERS
100 DAYS


100
DAYS OF
LEARNING!


ONE
HUNDRED
Days of School


100
DAYS
THROUGH
OUR
EYES





Grade 2 – Choosing a Special Place!

As part of their learning, our Grade 2 students explored the idea of ***special places and what makes a place meaningful to us***. Students chose a place that was special to them and shared their reasons for choosing it. They reflected on the memories, people, experiences and feelings connected to their chosen place.

Through class discussions and creative activities, students developed their ability to describe places and explain why certain locations hold personal significance. It was wonderful to hear the students share their stories and learn more about the places that are important to their classmates!

Grade 2 Teachers



Different Together: Learning About Discrimination and Diversity

As part of our Health learning, 5A students have been exploring the important topics of ***discrimination, diversity, inclusion and respect***. Through thoughtful discussions, scenarios and collaborative activities, students have been learning that everyone deserves to feel safe, valued, respected and included.

Our students became "***Discrimination Detectives***", investigating different situations and considering what happened, why a situation might be unfair, what a bystander could do and how the situation could become more inclusive. They explored how discrimination can occur when people are treated unfairly because of differences such as culture, language, ability or beliefs.

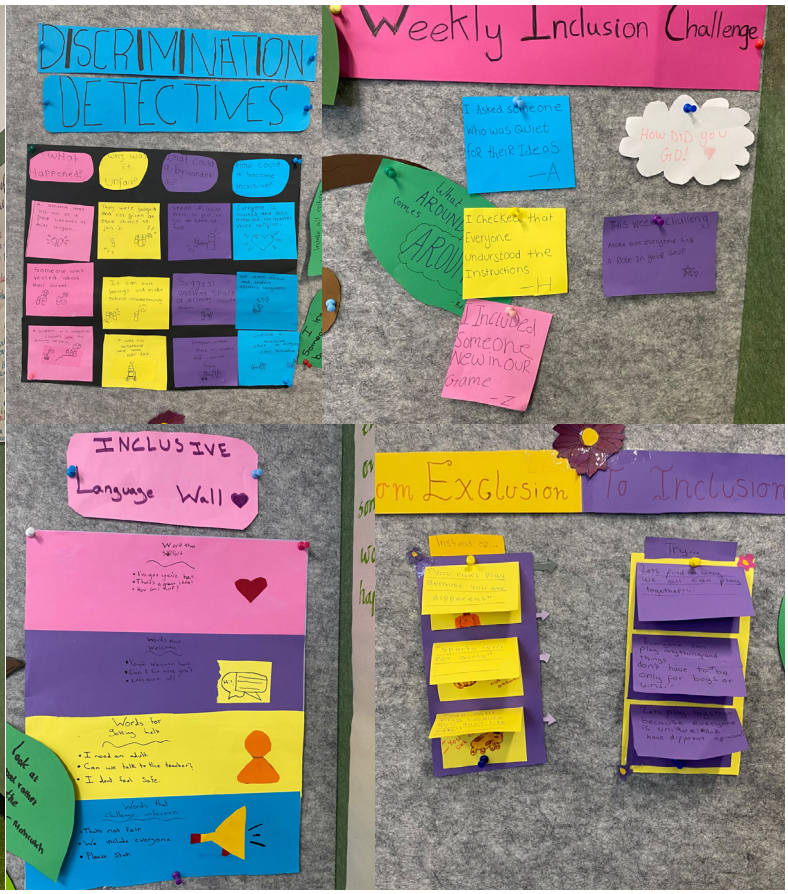
A key part of our learning was understanding the difference between exclusion and inclusion. Students practised changing exclusionary statements into language that welcomes and supports others. They also developed an ***Inclusive Language Wall***, collecting respectful phrases such as "You're welcome here," "How can I help?" and "Let's team up!"

Our class created a ***"Different Together" inclusion tree***, with each leaf representing an action that helps create an inclusive classroom. Students identified important values including respect, fairness, empathy, courage and responsibility. They also considered practical ways our school community could become more inclusive.

Through this learning, Year 5 students are developing an understanding that our differences make our community stronger and that everyone has a role to play in creating a classroom where everyone belongs. Our message is simple:

Different together, stronger together — everyone belongs!

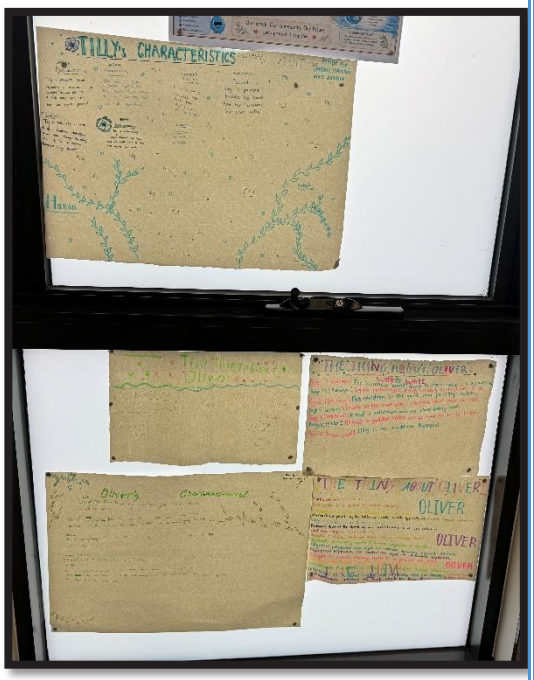




A glimpse into Term 3

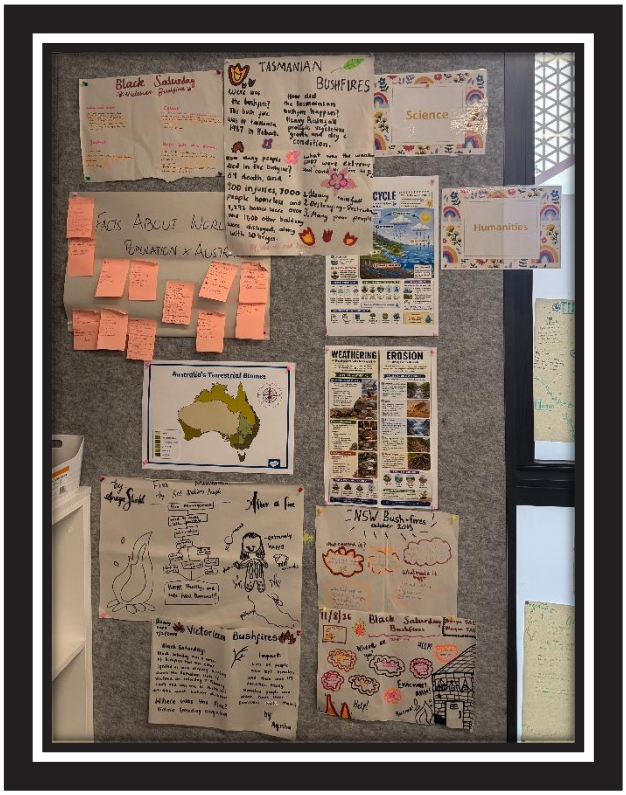
4AE/5AE

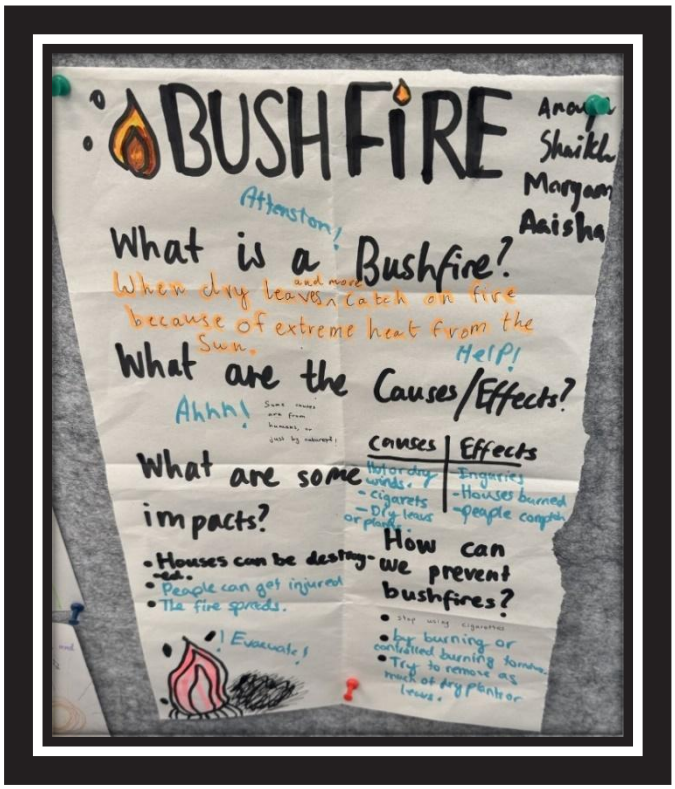
This term has been filled with opportunities for students to explore, discover and learn through meaningful, hands-on experiences.



Our **Literature Study of The Thing about *Oliver*** had students captivated, eagerly turning the pages to discover what would happen next. Through Oliver's experiences as a neurodivergent character, students developed a deeper understanding of empathy, inclusion and seeing the world from another person's perspective.

This term students are learning about the natural processes of weathering, erosion and deposition in science and about biomes and natural disasters mainly bushfires in Humanities. At the beginning of the term, students participated in a **Science Incursion**, where they investigated different types of rocks, weathering and erosion through a range of hands-on activities. These experiences helped students categorise rocks and develop an understanding of natural processes in an engaging and enjoyable way during the term.

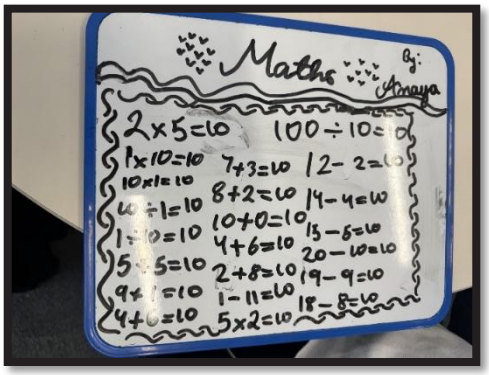


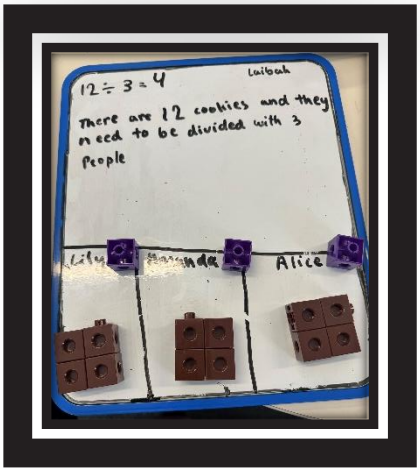


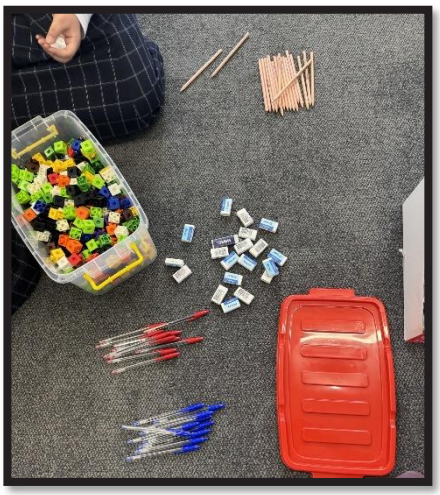
Mathematics was brought to life through a variety of hands-on activities focusing on **multiplication, division, symmetry, maps and scale**. Students represented their understanding visually, allowing them to demonstrate not only what they had learnt but also their individual perspectives and ways of thinking.





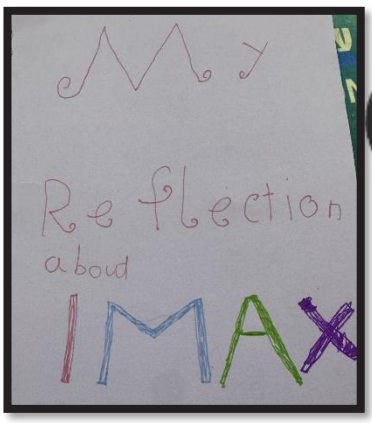




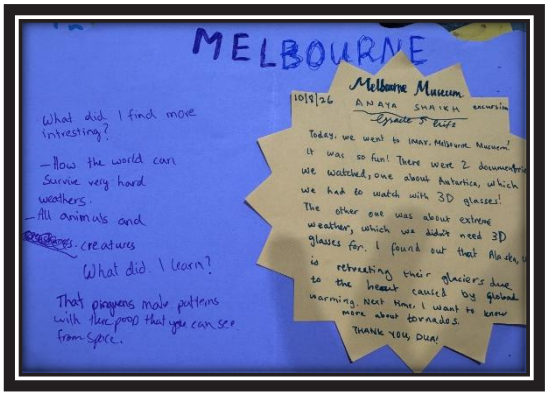


The **Spelling Bee** was another exciting opportunity for students to participate, challenge themselves and celebrate their spelling skills in a fun and supportive environment.

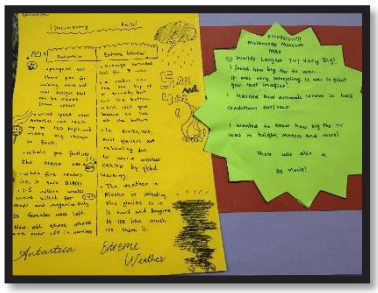
To further connect their learning with real-world experiences, students visited **IMAX** and watched two documentary films, *Antarctica 3D* and *Extreme Weather*. Both films complemented learning this term about **different biomes and the**

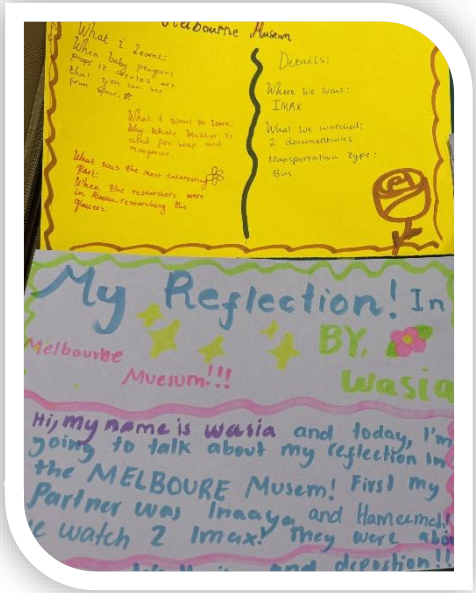






causes and effects of extreme weather conditions, providing students with a spectacular visual experience that brought classroom learning to life.





It has been a wonderful term of curiosity, creativity, collaboration and discovery, with students demonstrating enthusiasm and a genuine love of learning across all areas of the curriculum. To enhance their digital and technical skills, students have been engaged in using Wixie, a safe and student-friendly platform that provides a focused learning environment free from online interactions and marketing distractions. Students have been exploring the platform creatively, developing their confidence with digital tools while expressing their learning in innovative ways.

Through Wixie, students have been creating digital stories, brochures and visual presentations to demonstrate their understanding of concepts explored in Science and Humanities. These activities have allowed students to combine creativity, technology and curriculum learning while developing important digital literacy skills.

Students explored the concept of **biophilia** and created a special green zone in the classroom using plants and stems from their own gardens. This space has provided students with an opportunity to observe and appreciate nature while enjoying the sense of peace and serenity it brings to our classroom environment.



To celebrate students' Quran memorisation journey, the students were acknowledged and awarded for their hard work, perseverance and extra hours of learning with a token of appreciation by the Head of School. It is hoped that students would continue working hard to make their parents and teachers proud of their steady achievements.

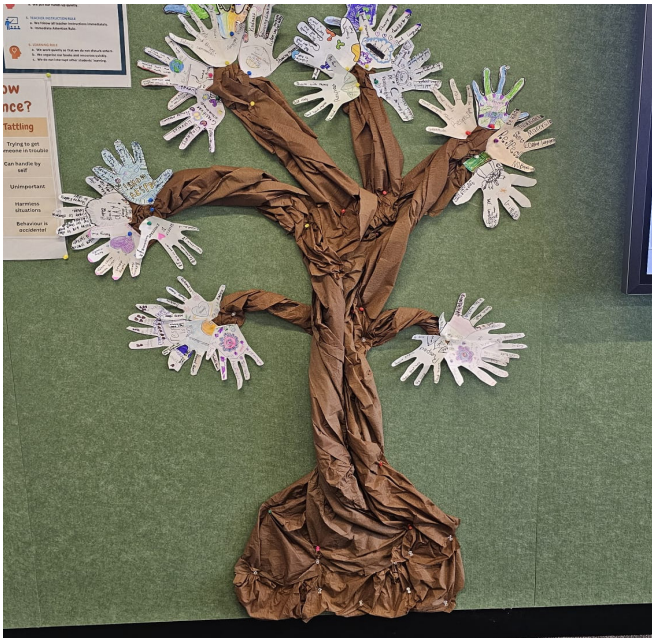
Rooted In Respect!

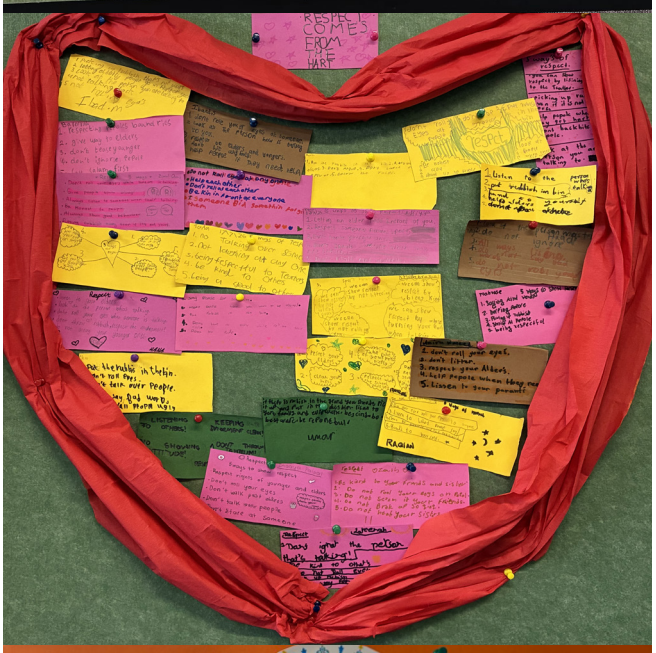
As part of our ***SEL*** focus on Respect, Grade 3 students explored what it means to show genuine respect in their everyday lives. One class created a ***Respect Tree***, with students sharing actions and behaviours that demonstrate respect towards others.

The other class created a ***Respect Heart***, reflecting on the idea that true respect comes from the heart. Students discussed how genuine respect is shown through our words, actions, attitudes and how we treat those around us.

Through these creative activities, students were reminded that respect is not just something we say—it is something we feel, practise and demonstrate every day!

Grade 3 Teachers





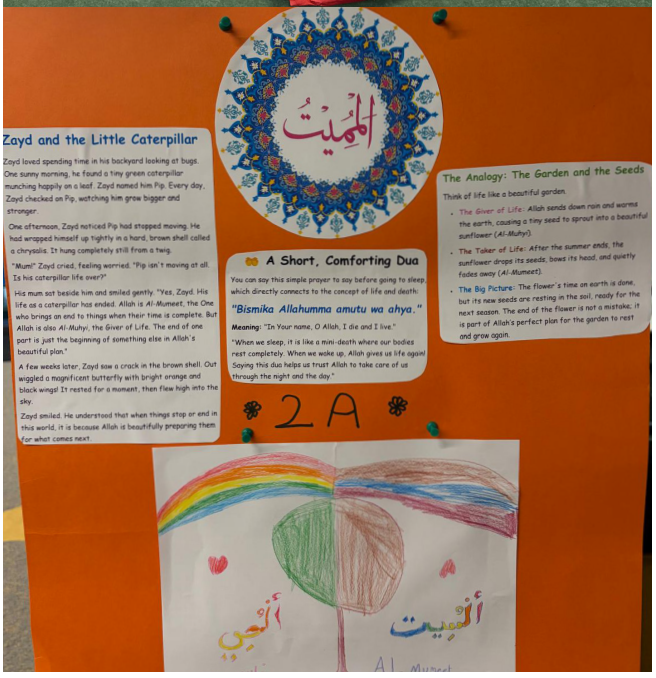
Exploring the Names of Allah!

Grade 2A students explored two of the 99 Names of Allah: ***Al-Muhyi, The Giver of Life***, and ***Al-Mumeet, The One Who Gives Death***.

Through engaging stories, relatable analogies and meaningful du'a, students developed an age-appropriate understanding of these beautiful Names of Allah. They also created their own visuals to represent their learning, helping them connect the concepts to Allah's power, wisdom and creation.

Through this learning experience, students were encouraged to reflect on the cycle of life and death and to recognise Allah's complete power over all creation.

Grade 2A Teacher

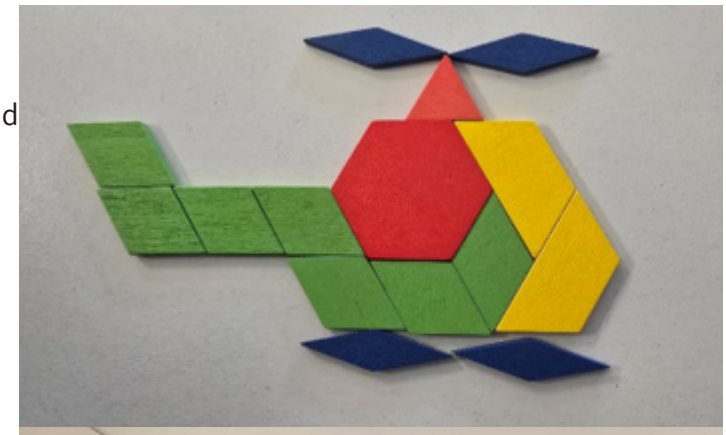


Creative Shapes in 2A!

Our 2A students have been getting creative while exploring ***2D and 3D shapes***! They put their maths learning into practice by creating colourful artworks and experimenting with different shapes and patterns.

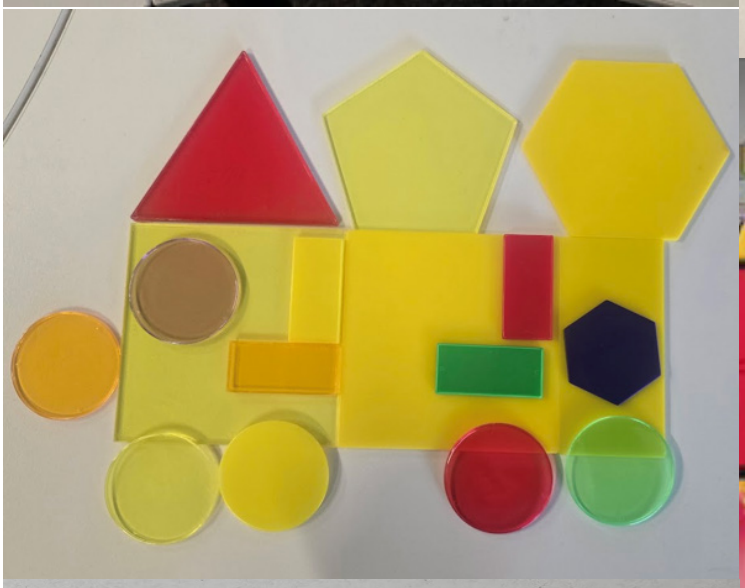
It was wonderful to see their creativity, mathematical thinking and imagination come together!

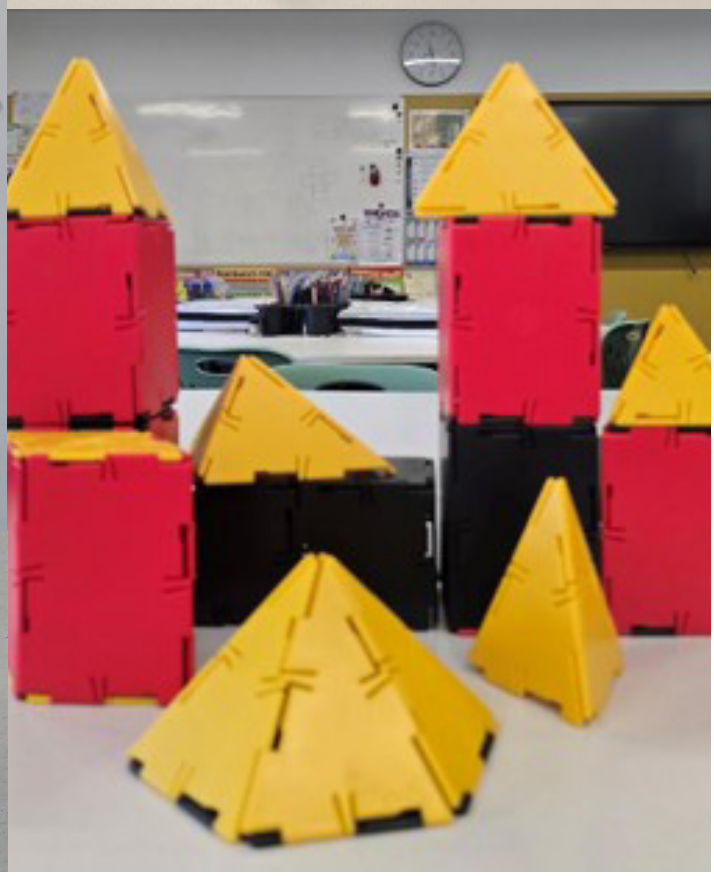
Grade 2A Teacher













Digging Deeper into Earth Science

Year 5A, 5AE and 4AE students became young geologists during an exciting science incursion focused on ***rocks and the changing surface of the Earth***. They explored the three main types of rocks—igneous, sedimentary and metamorphic—and learned how each type is formed.



Students closely observed a range of rock specimens, examining their texture, density, colour, fossils and lustre. Using these properties, they compared and sorted the specimens into different rock groups.

Through hands-on activities, students investigated how weathering breaks rocks into smaller pieces and how erosion carries rock, soil and sediment from one place to another. They also explored ***deposition***, which occurs when transported materials are dropped and settle in a new location.



These engaging experiences helped students understand how weathering, erosion and deposition work together to continually reshape Earth's surface.

Year 5 Science Teachers

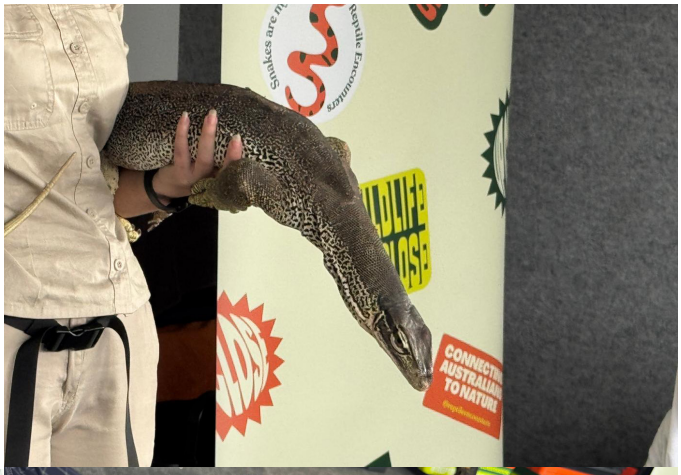




Reptile Incursion: Learning Comes to Life!

Grade 4 had a fantastic time learning about ***reptiles*** during our exciting incursion! Students discovered fascinating facts about reptiles, including their habitats, diets, features and behaviours. They then used their new knowledge to plan and write informative ***information reports***, applying their research and writing skills to share what they had learned!

Year 4 Science Teachers





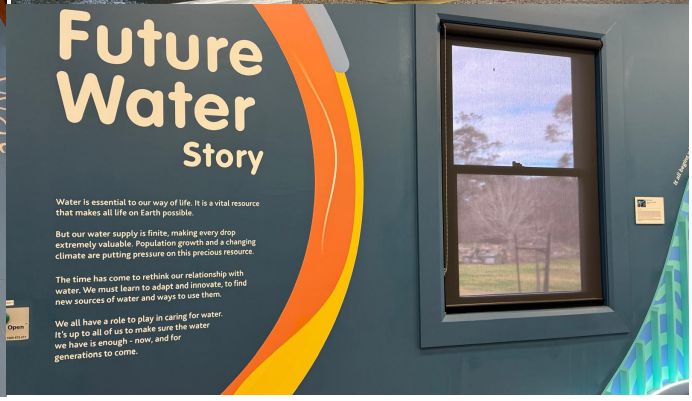


Melbourne Water Excursion!

Grade 4 had an exciting excursion to the ***Melbourne Water Western Treatment Plant***, where students explored how wastewater is treated and recycled. They learnt about the important role water plays in our environment and the ways we can help protect this valuable resource. It was a fantastic hands-on learning experience that brought our classroom learning to life!







Foundation Slime-Making Incursion

Our Foundation students participated in an exciting and ***hands-on Slime-Making Incursion*** on Tuesday 28th July, which supported their Science learning about materials and their properties.

During the session, students explored different materials and observed how they could be changed and combined to create something new. They followed instructions to make their own slime and investigated its ***unique properties,*** including its texture, stretchiness and consistency. Using their senses and scientific thinking, they explored how the materials changed throughout the process.

The incursion provided a wonderful opportunity to connect classroom learning with a fun, practical experience. Students were highly engaged and enthusiastic throughout the session, Masha'Allah. It was a memorable and enjoyable learning experience that brought our Science learning to life!

Foundation Science Teachers









Our Solar System!

Grade 2 had a very exciting Science Incursion at the beginning of the term, exploring one of their favourite topics: ***Our Solar System!***

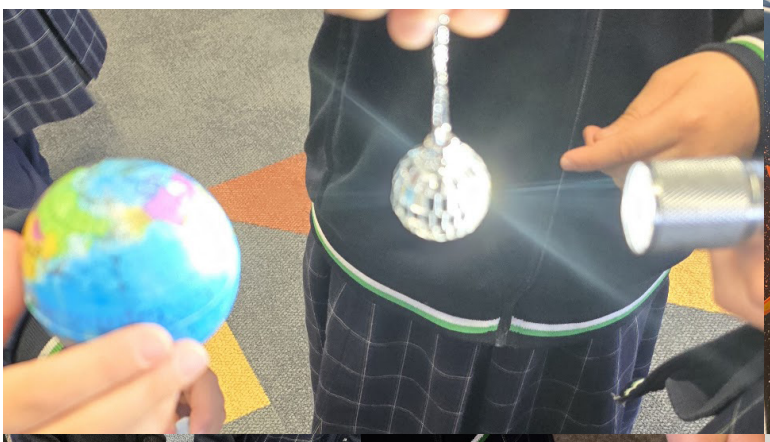


The excitement had been building as students worked hard on their Solar System projects, bringing in amazingly creative ***3D models*** to share with their classmates. It was wonderful to see their enthusiasm and creativity come to life.



Students thoroughly enjoyed the hands-on learning and exploration during the incursion. As a special souvenir, each student made a colour-changing bracelet using beads that react to sunlight. Some students enjoyed the activity so much that they even asked to make extra bracelets to take home for their family members!

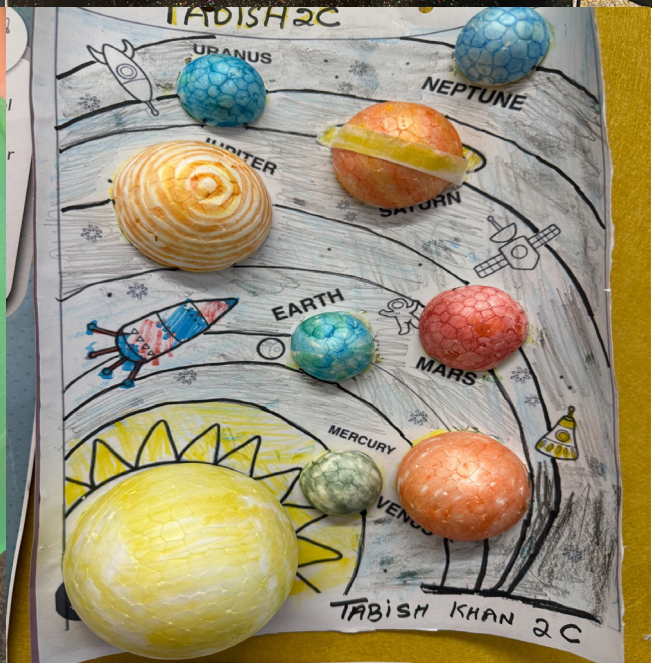
Grade 2 Science Teachers











Grade 3 – Remembering and Commemorating at the Shrine of Remembrance

As part of their learning about ***Celebration and Commemoration***, our Grade 3 students visited the Shrine of Remembrance to learn about Australia's involvement in the World Wars and the significance of remembering those who served.

Students explored the Shrine and discovered how Australians commemorate and honour the people who served and sacrificed during times of war. The visit provided students with a meaningful opportunity to connect their classroom learning to a significant historical site and reflect on why remembrance and commemoration are important.

Grade 3 Humanities Teachers











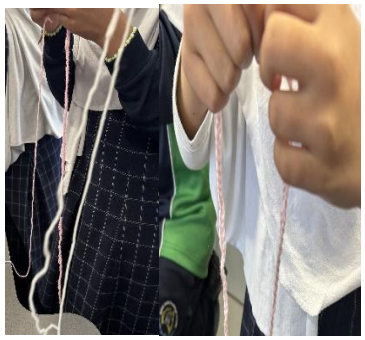
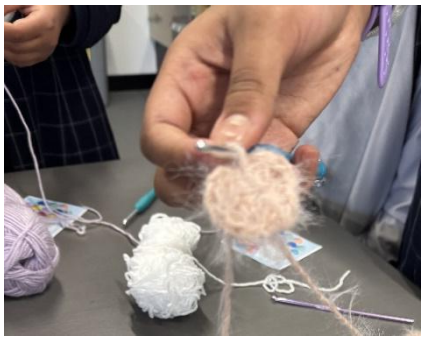
Crochet Club

The Crochet Club saw immense interest and continues this term too with the inclusion of our enthusiastic Year 3 students, who are aspiring to become skilful crocheters like their older peers in Years 4–6.

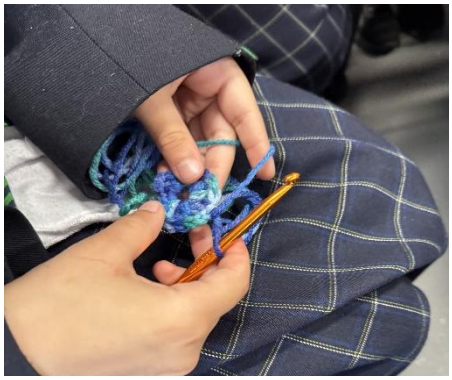
While students continue working on their projects, which will soon be put on display, they recently participated in a fun competition to see how quickly they could crochet. The competition was held at two levels: Beginners and Proficient. The beginners competed to make the longest chain in five minutes, while the proficient crocheters were challenged to follow a pattern.

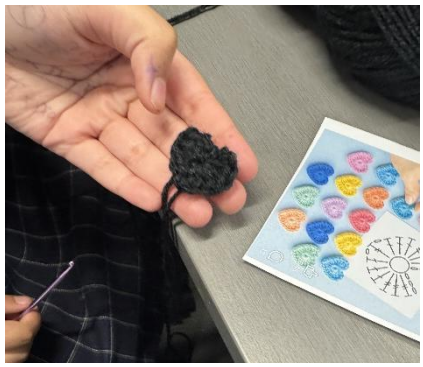
Shanzay Khan from Year 4A won the proficient category by successfully following the pattern in less than three minutes, while Fatima Ghanchi from 5A created the longest chain, with over 200 loops in just five minutes!

We look forward to more fun and exciting crochet activities in the coming weeks.







Important Announcements



Bicycle Racks

Please note that bicycle racks are now available for student use.



Quran Competition

The Qur'an Competition for the Girls campus will take place ***Term 4 Week 3***.
DUA Hifz competition will be held at the *DUCV campus*.
Students selected as finalists in their respective categories will be notified before the term break. We encourage finalists to use the holiday period to prepare well and give their best effort.
May Allah swt bless our students and make them among the people of the Qur'an. Amin!

Head of School 99 Names of Allah Challenge

The Head of School 99 names of Allah challenge wil take place in ***week 7*** and will continue during ***Term 4.***
Narrated Abu Huraira:
Allah's Messenger (saw) said, "Allah has ninety-nine Names, one-hundred less one; and he who memorized them all by heart will enter Paradise."
[Sahih Bukhari 7392]

Personal Belongings at School

Please note, students are not allowed to bring ***toys*** or any other personal belongings, including ***jewellery***, to school.

Step Outside, Explore and Play!

Let's encourage our children to put down the screens, step outside, explore nature, play freely, and enjoy the simple joys of fresh air, sunshine, and being active!

DUA Clubs

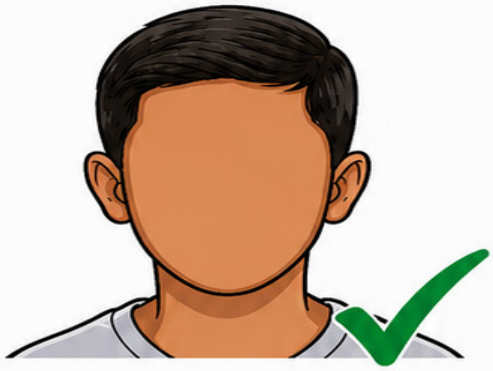
DUA Clubs will be running throughout the term, with the attached timetable outlining the scheduled days and activities.

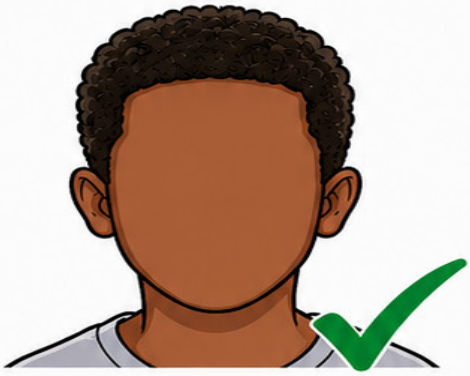
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOUNDATIONS AND GRADE 1	Hula Hoop Skipping			Hula Hoop	Skipping
GRADES 2 AND 3	Art Boys Soccer	Art Boys Soccer	Boys Soccer Crochet	Drama Boys Soccer	Boys Soccer Crochet
GRADE 4, 5, 6			Crochet		

SCHOOL HAIRSTYLE GUIDELINES

✓ PERMITTED







✓ Hair must be an even length on all sides and no longer than 4 cm.

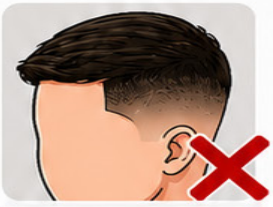
✗ NOT PERMITTED



✗ No Crew Cuts



✗ No Fades



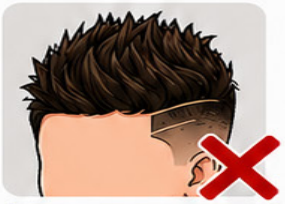
✗ No Fades



✗ No Skin Fades



✗ No Extreme Length Variance



✗ No defined lines/spikes

For all enquiries, refer to full school uniform policy.

A FRIENDLY REMINDER

SCHOOL SCARF NEEDS TO BE A TWO PIECE HIJAB SET

CAP + SCARF

Our school hijab must be a two piece white set consisting of:



CAP

Worn close to the head to cover the hair.



SCARF

Worn over the cap to cover the neck, chest and shoulders.



Thank you for helping us uphold our school uniform standards.

LET'S WEAR IT RIGHT, WITH PRIDE.

Please note that the cap and scarf can be purchased from the school's uniform provider, PSW.

DUA Office Reminders

Collection of Students and Early Departure Policy

It is recognised that in rare occasions, external appointments for students cannot be scheduled outside of school hours. In such cases, parents / guardians must adhere to the following procedures:
Advance Notice Required: The paret / guardian must notify the school reception via email at least one day in advance. This notification must be sent to ***infodua@dulum.vic.edu.au***
Legitimate Reason: Reason must be legitimate such as medical or legal appointments.
Where a request is not reasonable such as wanting to leave school ground early to avoid traffic etc., the school has the right to decline the request.
Where early departure becomes habitual, parents may be invited for a clarification meeting.
In addition: Please avoid picking your child during recess, lunch and last 15 minutes of dismissal time.

Sickbay Reminders

As we move through the colder months, we are seeing an increase in common illnesses such as colds, flu-like symptoms and gastro illnesses. If your child is unwell, we encourage you to keep them home to rest and recover. This not only helps your child recover more quickly but also reduces the spread of illness within our school community.

Children experiencing symptoms such as fever, vomiting, diarrhoea, or feeling generally unwell are often unable to fully participate in learning and benefit greatly from some extra rest at home. As a reminder, students who have had vomiting or diarrhoea should remain home for ***at least 24 hours*** after their last episode before returning to school.

We would also like to remind families of the importance of a ***healthy breakfast*** before school. Recently, we have seen an increase in students attending the sickbay with sore stomachs, nausea, headaches, or feeling unwell in the morning, often because they have not eaten breakfast. A nutritious breakfast helps provide the energy children need to concentrate, learn, and participate in school activities throughout the day.
Thank you for your support in helping us keep our students healthy, happy and ready to learn.

Schoolbox Clarification

Parents are reminded that the ***Schoolbox Parent Portal*** allows families to view reports, update personal details, contact teachers, pay school fees, and access other important school information. To access ***class pages*** and see the learning activities, resources, and work your child is completing in class, students will need to log in using their own ***student account.***

Lost Property

A reminder to please check the school's lost property for any missing items. To help return belongings promptly, we kindly ask that all clothing, lunch boxes, drink bottles, and personal items are clearly labelled with your child's name.

DUA Contact Procedure

For **general inquiries**, please email: **infodua@dulum.vic.edu.au**

For **curriculum-related inquiries,** kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School,** please make a **booking by calling the Front Office** at 03 9355 6890